



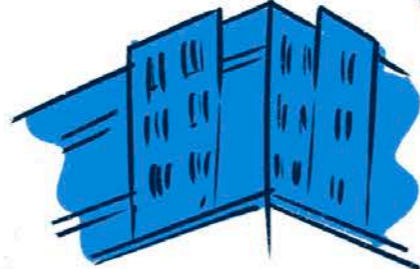
CAMPUS AS A *living lab*

LEVERAGING *Student life* SPACES

MOVING FROM IDEAS TO *implementation*  
(CAN WE OFFLOAD TEACHING, OBLIGATIONS TO MAKE THIS HAPPEN?)

START UP RESEARCH → HOW POLLUTION CONTRIBUTES TO DISEASE

STAMPS MAKERS GUILD STUDIO COURSEWORK + PROJECTS



FORD SCHOOL AS A MODEL FOR POLICY-MAKING AND STUDENT ENGAGEMENT

GEOEXCHANGE ENERGY TOWARD CARBON NEUTRALITY



REAL TIME RESEARCH + DEMONSTRATION

CAMPUS TRANSLATIONAL SCIENCE COMMS LAB

COMMON DEFINITION + UNDERSTANDING OF *living learning labs*  
(RESEARCH, TEACHING, LEARNING)

TRANSFORM OUR CAMPUS SUSTAINABLY (PLAN 2050)



INCENTIVIZE FACULTY - LOW CARBON RESEARCH TO IMPLEMENTATION

BUILDING SCHEDULING TO REDUCE ENERGY USAGE

PUSH *boundaries*