The Undergraduate Sustainability Scholars Program provides unique opportunities to expand and explore your interests in sustainability while engaging in leadership training. In addition to taking a nine-credit sequence of courses (see page two) and participating in co-curricular activities, you can receive up to $3,500 to pursue a field-based sustainability experience. You can take a course offered by U-M, find one through another institution, or create your own independent study project!

To be considered for the program, apply in the winter of your sophomore year. If accepted, you will then be supported, challenged, and inspired by your peers and professors to determine how you want to shape sustainability into your lifestyle, your campus, and your community. The program engenders networking with others on campus and with others you will hone your leadership, system-thinking, and problem-solving skills—all tools needed to be an active citizen in today’s transforming world.

Apply by January 30!

If you are an enthusiastic and motivated sophomore (or non-traditional/transfer student) from any field of study looking to connect with other like-minded students on campus, we encourage you to apply for the Graham Sustainability Scholars Program. For details, visit the “Transformative Learning” section of the Graham Institute website at www.graham.umich.edu/learning. Or come to an information session.

Info Session:

Mon. December 5th and Thurs. December 8th Dana (2024), 6:30p.m. Pizza!

Contact:

Andrew Hoffman, Ph.D., Education Director, Phone: (734) 763-9455

Scholar’s Testimonials

“Participating in the program has shown me how to find leadership in myself and harness my energies. I now feel like I have the capacity to drive fundamental changes in whatever setting I find myself in.”

“The program fundamentally changed the way I think about environmental problems.”

“If I were to cite one thing in my undergrad career that influenced me, it would be the Graham Scholars Program.”
Undergraduate Sustainability Scholars Program
Course of Study, minimum of 9 credits total
(Winter 2017)

UC 327: Sustainability Scholars Interdisciplinary Thinking Seminar
(Fall of Junior Year) – 1 credit

UC 427: Sustainability Scholars Leadership Development Seminar
(Fall of Senior Year) – 1 credit

ENVIRON/RCIDIV 391: Sustainability and the Campus – 4 credits

U-M FIELD-BASED SUSTAINABILITY COURSE: 3 credits

(Option 1)
Take one of the U-M courses listed below. Graham Scholars receive priority
access to many of these courses and are pre-approved for up to $3,500 in
funding.

- Earth 344/ENVIRON 344: Sustainable and Fossil Energy: Options and
  Consequences (3)
- EEB 455: Ethnobotany at the U-M Biological Station (5)
- EcoQuest: Applied Field Studies in New Zealand (credits vary)
- HISTORY 392/592/ENVST 462: Doing Environmental History in Japan (3);
  WITH field component CJS 281: Environmental Encounters in Japan: Past,
  Present, Prospect (2)
- Appropriate GIEU courses (offerings change annually; 2017 options in Peru,
  Japan, and Thailand are eligible)
- BUSABRD 425 (Ross): Global Practicum Course in Reykjavik, Iceland

(Option 2)
Apply to use up to $3,500 for a course offered through another institution or
for an independent study under a U-M faculty member. All experiences must
be sustainability-focused, field-based, and interdisciplinary, and must be taken
for a minimum of 3 U-M credits. Scholars have access to an active archive that
lists past programs that have been approved and outlines the process to obtain
approval for alternative field-based programs.

ABOUT THE INSTITUTE
The Graham Sustainability Institute engages, empowers, and supports faculty,
staff, and students from all U-M units and integrates this talent with external
stakeholders to foster sustainability solutions at all scales. We believe that
diversity, equity, and inclusion are key to individual empowerment, and the
advancement of sustainability knowledge, learning and leadership. The Institute is
supported by individuals, corporations, foundations, government agencies, and the
University of Michigan.

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