Join an elite cohort of sustainability minded students from across campus
Develop personal leadership skills
Explore diverse views of sustainability issues
Receive $3,500 for an applied sustainability experience
Connect with diverse sustainability practitioners from multiple sectors
Learn how to collaborate on real-world solutions

U-M (Ann Arbor) sophomores encouraged to apply.

If you are an enthusiastic and motivated sophomore (or non-traditional/transfer student) from any field of study looking to connect with other like-minded students on campus, we encourage you to apply for the Graham Sustainability Scholars Program.

Transformative program during your junior & senior year.

If accepted, you will then be supported, challenged, and inspired by your peers and professors to determine how you want to incorporate sustainability into your lifestyle, campus, and community. You’ll participate in program courses and activities through-out your junior and senior years. The program engenders networking with others on and off campus and you will hone leadership, system-thinking, and problem-solving skills—all tools needed to be an active citizen in today’s transforming world. The Program provides unique opportunities to expand and explore your interests in sustainability while engaging in leadership training.
You may choose to have the Undergraduate Sustainability Scholars Program appear on your transcript as a “supplemental studies notation” by completing 9 required credits.

Apply by January 31, 2018!

More information:
graham.umich.edu/learning/undergraduate-scholars

Info Sessions: Join us for pizza
Check the website for upcoming dates in January 2018

Contact:
Graham Institute
graham-institute@umich.edu
(734) 615-8230

Scholar’s Testimonials
“I have learned so much about how to lead with confidence and integrate myself into a group of diverse and impressive individuals.”

“It is an opportunity to have a close knit community surrounding sustainability without the constraints of [a major or minor].”

“Due to the variety of backgrounds in my cohort, each student has brought a unique set of skills to class conversations, field trips, and other events which has ultimately empowered me to strive to [become] a transformational leader and a voice for the broader community.”