



Michigan Journal of Sustainability

INTERESTED IN SUSTAINABILITY RESEARCH AND APPLICATION?

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FOCUS AREAS

Journal authors address freshwater systems, livable communities and climate, by writing about local and global efforts. The Journal is targeted for practitioners, resource managers, and others.

- Sustainable freshwater systems
- Livable communities
- Climate variability and change

MANAGED BY STUDENTS

Co-Editors of the Journal are University of Michigan students. They manage the submission and review of articles and the final publication of the Journal.

PEER-REVIEWED

The Journal of Sustainability is peer-reviewed by an editorial team. The review process includes these steps:

- Authors submit abstracts for articles through the online submission system.
- The Editorial Review Team, includes in-field experts, external reviewers, and others.
- Comments are provided to author(s) via an online submission application tool.

FIVE WAYS TO CONTRIBUTE

- Articles (5,000 words or less): Content Focus: Useful content for practitioners and policy makers, including policy recommendations.
- Lab and Field Notes (1,000 words or less): Features research or current projects. These may include fieldwork and/or the process of conducting sustainability related projects.
- Photo essays, maps, videos, or drawings that explore a sustainability theme (1000 words or less). Include up to 10 images with detailed captions or 10-minutes of video.
- Teaching and Learning (1,000 words or less): Focussing on critical issues in the classroom, informal learning environments, and higher education related to sustainability.
- Reviews: Reviews of books, articles, tools, resources, or other compilations from leaders in the field (1,000 words or less).

CONTACT

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The Michigan Journal of Sustainability (MJS) fosters transdisciplinary communication by publishing timely, stimulating, and informative articles that translate scholarly research on systemic sustainability problems into useful formats for practitioners and policy makers. Collaborative teams work together to understand multiple aspects of projects or problems, often transcending specific disciplines to inform the work of the team and the project outcomes. They may create new concepts, theories, methods and innovative approaches.

MJS is published by the University of Michigan with support from the Graham Sustainability Institute and the Dow Sustainability Fellows Program.