University of Michigan - Supplemental Sustainability Questions (2014)

Your sex: * While in high school I developed a good awareness of sustainability through the classes I took.

		Developed awareness of sustainability through HS classes					
		Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly	5	Total
Male		520	1032	186	30	1	1769
	% within Your sex:	29.4%	58.3%	10.5%	1.7%	.1%	100.0%
	% within Developed awareness of sustainability through HS classes						
		52.7%	50.3%	46.0%	40.5%	50.0%	50.3%
Female	Count	466	1020	218	44	1	1749
	% within Your sex:	26.6%	58.3%	12.5%	2.5%	.1%	100.0%
	% within Developed awareness of sustainability through HS classes						
		47.3%	49.7%	54.0%	59.5%	50.0%	49.7%
	Count	986	2052	404	74	2	3518
	% within Your sex:	28.0%	58.3%	11.5%	2.1%	.1%	100.0%
	% within Developed awareness of sustainability through HS classes						
		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% within Your sex: % within Developed awareness of sustainability through HS classes Female Count % within Your sex: % within Developed awareness of sustainability through HS classes Count % within Your sex: % within Your sex: % within Developed awareness of sustainability through HS	Male Count % within Your sex: 29.4% % within Developed awareness of sustainability through HS classes Female Count 466 % within Your sex: 26.6% % within Developed awareness of sustainability through HS classes Count 986 % within Your sex: 28.0% % within Developed awareness of sustainability through HS classes	% within Your sex: 29.4% 58.3% % within Developed awareness of sustainability through HS classes 52.7% 50.3% Female Count	Male	Agree Strongly Agree Somewhat Somewhat Somewhat Disagree Strongly	Male

Your sex: * While in high school I was involved with student groups working on sustainability.										
			Involved in high school student groups working on sustainability							
			Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly	5	Total		
Your sex:	Male	Count	175	610	591	354	17	1747		
		% within Your sex:	10.0%	34.9%	33.8%	20.3%	1.0%	100.0%		
		% within Involved in high school student groups working on sustainability	42.6%	49.8%	51.3%	54.1%	77.3%	50.4%		
	Female	Count	236	616	562	300	5	1719		
		% within Your sex:	13.7%	35.8%	32.7%	17.5%	.3%	100.0%		
		% within Involved in high school student groups working on sustainability	57.4%	50.2%	48.7%	45.9%	22.7%	49.6%		
Total		Count % within Your sex: % within Involved in high school student groups working on sustainability	411	1226	1153	654	22	3466		
			11.9%	35.4%	33.3%	18.9%	.6%	100.0%		
			100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		

Your sex: * UM's commitment to sustainability was an important factor influencing my decision to attend Michigan. Sustainability influenced decision to attend UM Somewhat Total Essential Very Important Not Important 5 Important Your sex: Male Count 122 602 15 282 742 1763 % within Your sex: 6.9% 16.0% 34.1% .9% 100.0% 42.1% % within Sustainability influenced decision to attend UM 48.6% 46.9% 47.1% 54.8% 53.6% 50.2% Female Count 129 612 319 676 13 1749 % within Your sex: 7.4% 18.2% 38.7% .7% 100.0% 35.0% % within Sustainability influenced decision to attend UM 51.4% 52.9% 46.4% 49.8% 53.1% 45.2% Total Count 251 601 1278 1354 28 3512 % within Your sex: 7.1% 17.1% 36.4% 38.6% .8% 100.0% % within Sustainability influenced decision to attend UM 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%

Your sex: * While at U-M indicate the importance to you personally of studying sustainablity in your courses. Importance of studying sustainability in your courses Somewhat Total Essential Very Important Important Not Important 5 Your sex: Male Count 178 426 770 379 11 1764 % within Your sex: 43.7% .6% 100.0% 10.1% 24.1% 21.5% % within Importance of studying sustainability in your courses 50.3% 68.8% 45.3% 49.3% 49.8% 55.2% Female Count 215 5 1741 438 775 308 % within Your sex: 12.3% 25.2% 44.5% 17.7% .3% 100.0% % within Importance of studying sustainability in your courses 54.7% 50.7% 50.2% 44.8% 31.3% 49.7% Total Count 393 16 3505 864 1545 687 % within Your sex: 11.2% 24.7% 44.1% 19.6% .5% 100.0% % within Importance of studying sustainability in your courses

100.0%

100.0%

100.0%

100.0%

100.0%

100.0%

Your sex: * While at U-M indicate the importance to you personally of being involved with student groups working on sustainability. Importance of being involved with students groups working on sustainability. Somewhat Essential Very Important Important Not Important 5 Total Your sex: Male Count 125 320 839 458 10 1752 % within Your sex: .6% 7.1% 18.3% 47.9% 26.1% 100.0% % within Importance of being involved with students groups working on sustainability. 45.5% 50.3% 46.3% 50.5% 54.6% 58.8% Female Count 150 371 821 381 1730 % within Your sex: 8.7% 21.4% 47.5% 22.0% .4% 100.0% % within Importance of being involved with students groups working on sustainability. 41.2% 49.7% 54.5% 53.7% 49.5% 45.4% Total Count 275 691 1660 839 17 3482 % within Your sex: 7.9% 19.8% 47.7% 24.1% .5% 100.0% % within Importance of being involved with students groups working on sustainability. 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%