

**University of Michigan - Supplemental Sustainability Questions (2014)**

**Your sex: \* While in high school I developed a good awareness of sustainability through the classes I took.**

|           |        |   | Developed awareness of sustainability through HS classes |                |                   |                   |        | Total  |
|-----------|--------|---|--|----------------|-------------------|-------------------|--------|--------|
|           |        |   | Agree Strongly   | Agree Somewhat | Disagree Somewhat | Disagree Strongly | 5      |        |
| Your sex: | Male   | Count   | 520  | 1032           | 186               | 30                | 1      | 1769   |
|           |        | % within Your sex:  | 29.4%  | 58.3%          | 10.5%             | 1.7%              | .1%    | 100.0% |
|           |        | % within Developed awareness of sustainability through HS classes | 52.7%  | 50.3%          | 46.0%             | 40.5%             | 50.0%  | 50.3%  |
|           | Female | Count   | 466  | 1020           | 218               | 44                | 1      | 1749   |
|           |        | % within Your sex:  | 26.6%  | 58.3%          | 12.5%             | 2.5%              | .1%    | 100.0% |
|           |        | % within Developed awareness of sustainability through HS classes | 47.3%  | 49.7%          | 54.0%             | 59.5%             | 50.0%  | 49.7%  |
| Total     |        | Count   | 986  | 2052           | 404               | 74                | 2      | 3518   |
|           |        | % within Your sex:  | 28.0%  | 58.3%          | 11.5%             | 2.1%              | .1%    | 100.0% |
|           |        | % within Developed awareness of sustainability through HS classes | 100.0%   | 100.0%         | 100.0%            | 100.0%            | 100.0% | 100.0% |

**Your sex: \* While in high school I was involved with student groups working on sustainability.**

|           |        |   | Involved in high school student groups working on sustainability |                |                   |                   |        | Total  |
|-----------|--------|---|--|----------------|-------------------|-------------------|--------|--------|
|           |        |   | Agree Strongly   | Agree Somewhat | Disagree Somewhat | Disagree Strongly | 5      |        |
| Your sex: | Male   | Count   | 175  | 610            | 591               | 354               | 17     | 1747   |
|           |        | % within Your sex:  | 10.0%  | 34.9%          | 33.8%             | 20.3%             | 1.0%   | 100.0% |
|           |        | % within Involved in high school student groups working on sustainability | 42.6%  | 49.8%          | 51.3%             | 54.1%             | 77.3%  | 50.4%  |
|           | Female | Count   | 236  | 616            | 562               | 300               | 5      | 1719   |
|           |        | % within Your sex:  | 13.7%  | 35.8%          | 32.7%             | 17.5%             | .3%    | 100.0% |
|           |        | % within Involved in high school student groups working on sustainability | 57.4%  | 50.2%          | 48.7%             | 45.9%             | 22.7%  | 49.6%  |
| Total     |        | Count   | 411  | 1226           | 1153              | 654               | 22     | 3466   |
|           |        | % within Your sex:  | 11.9%  | 35.4%          | 33.3%             | 18.9%             | .6%    | 100.0% |
|           |        | % within Involved in high school student groups working on sustainability | 100.0%   | 100.0%         | 100.0%            | 100.0%            | 100.0% | 100.0% |

**Your sex: \* UM's commitment to sustainability was an important factor influencing my decision to attend Michigan.**

|           |        |  | Sustainability influenced decision to attend UM |                |                    |               |        | Total  |
|-----------|--------|--|---|----------------|--------------------|---------------|--------|--------|
|           |        |  | Essential                                       | Very Important | Somewhat Important | Not Important | 5      |        |
| Your sex: | Male   | Count  | 122   | 282            | 602                | 742           | 15     | 1763   |
|           |        | % within Your sex:                                       | 6.9%  | 16.0%          | 34.1%              | 42.1%         | .9%    | 100.0% |
|           |        | % within Sustainability influenced decision to attend UM | 48.6%   | 46.9%          | 47.1%              | 54.8%         | 53.6%  | 50.2%  |
|           | Female | Count  | 129   | 319            | 676                | 612           | 13     | 1749   |
|           |        | % within Your sex:                                       | 7.4%  | 18.2%          | 38.7%              | 35.0%         | .7%    | 100.0% |
|           |        | % within Sustainability influenced decision to attend UM | 51.4%   | 53.1%          | 52.9%              | 45.2%         | 46.4%  | 49.8%  |
| Total     |        | Count  | 251   | 601            | 1278               | 1354          | 28     | 3512   |
|           |        | % within Your sex:                                       | 7.1%  | 17.1%          | 36.4%              | 38.6%         | .8%    | 100.0% |
|           |        | % within Sustainability influenced decision to attend UM | 100.0%  | 100.0%         | 100.0%             | 100.0%        | 100.0% | 100.0% |

Your sex: \* While at U-M indicate the importance to you personally of studying sustainability in your courses.

|           |        |  | Importance of studying sustainability in your courses |                |                    |               |        | Total  |
|-----------|--------|--|---|----------------|--------------------|---------------|--------|--------|
|           |        |  | Essential   | Very Important | Somewhat Important | Not Important | 5      |        |
| Your sex: | Male   | Count  | 178   | 426            | 770                | 379           | 11     | 1764   |
|           |        | % within Your sex:   | 10.1%   | 24.1%          | 43.7%              | 21.5%         | .6%    | 100.0% |
|           |        | % within Importance of studying sustainability in your courses | 45.3%   | 49.3%          | 49.8%              | 55.2%         | 68.8%  | 50.3%  |
| Your sex: | Female | Count  | 215   | 438            | 775                | 308           | 5      | 1741   |
|           |        | % within Your sex:   | 12.3%   | 25.2%          | 44.5%              | 17.7%         | .3%    | 100.0% |
|           |        | % within Importance of studying sustainability in your courses | 54.7%   | 50.7%          | 50.2%              | 44.8%         | 31.3%  | 49.7%  |
| Total     |        | Count  | 393   | 864            | 1545               | 687           | 16     | 3505   |
|           |        | % within Your sex:   | 11.2%   | 24.7%          | 44.1%              | 19.6%         | .5%    | 100.0% |
|           |        | % within Importance of studying sustainability in your courses | 100.0%  | 100.0%         | 100.0%             | 100.0%        | 100.0% | 100.0% |

**Your sex: \* While at U-M indicate the importance to you personally of being involved with student groups working on sustainability.**

|           |        |   | Importance of being involved with students groups working on sustainability. |                |                    |               |        | Total  |
|-----------|--------|---|--|----------------|--------------------|---------------|--------|--------|
|           |        |   | Essential  | Very Important | Somewhat Important | Not Important | 5      |        |
| Your sex: | Male   | Count   | 125  | 320            | 839                | 458           | 10     | 1752   |
|           |        | % within Your sex:  | 7.1%   | 18.3%          | 47.9%              | 26.1%         | .6%    | 100.0% |
|           |        | % within Importance of being involved with students groups working on sustainability. | 45.5%  | 46.3%          | 50.5%              | 54.6%         | 58.8%  | 50.3%  |
|           | Female | Count   | 150  | 371            | 821                | 381           | 7      | 1730   |
|           |        | % within Your sex:  | 8.7%   | 21.4%          | 47.5%              | 22.0%         | .4%    | 100.0% |
|           |        | % within Importance of being involved with students groups working on sustainability. | 54.5%  | 53.7%          | 49.5%              | 45.4%         | 41.2%  | 49.7%  |
| Total     |        | Count   | 275  | 691            | 1660               | 839           | 17     | 3482   |
|           |        | % within Your sex:  | 7.9%   | 19.8%          | 47.7%              | 24.1%         | .5%    | 100.0% |
|           |        | % within Importance of being involved with students groups working on sustainability. | 100.0%   | 100.0%         | 100.0%             | 100.0%        | 100.0% | 100.0% |