

**University of Michigan - Supplemental Sustainability Questions (2013)**

**Your sex: \* While in high school I developed a good awareness of sustainability through the classes I took.**

			Developed awareness of sustainability through HS classes					Total
			Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly	E	
Your sex:	Male	Count	671	1101	216	38	2	2028
		% within Your sex:	33.1%	54.3%	10.7%	1.9%	.1%	100.0%
		% within Developed awareness of sustainability through HS classes	48.9%	47.8%	46.4%	45.8%	100.0%	48.0%
	Female	% of Total	15.9%	26.1%	5.1%	.9%	.0%	48.0%
		Count	700	1203	250	45	0	2198
		% within Your sex:	31.8%	54.7%	11.4%	2.0%	0.0%	100.0%
Total		% within Developed awareness of sustainability through HS classes	51.1%	52.2%	53.6%	54.2%	0.0%	52.0%
		% of Total	16.6%	28.5%	5.9%	1.1%	0.0%	52.0%
		Count	1371	2304	466	83	2	4226
		% within Your sex:	32.4%	54.5%	11.0%	2.0%	.0%	100.0%
		% within Developed awareness of sustainability through HS classes	100.0%	100.0%	100.0%	100.0%	100.0%	
		% of Total	32.4%	54.5%	11.0%	2.0%	.0%	100.0%

**Your sex: \* While in high school I was involved with student groups working on sustainability.**

			Involved in high school student groups working on sustainability					Total
			Agree Strongly	Agree Somewhat	Disagree Somewhat	Disagree Strongly	E	
Your sex:	Male	Count	255	755	644	355	11	2020
		% within Your sex:	12.6%	37.4%	31.9%	17.6%	.5%	100.0%
		% within Involved in high school student groups working on sustainability	43.7%	47.2%	49.1%	51.8%	42.3%	48.0%
		% of Total	6.1%	18.0%	15.3%	8.4%	.3%	48.0%
	Female	Count	329	843	668	330	15	2185
% within Your sex:		15.1%	38.6%	30.6%	15.1%	.7%	100.0%	
% within Involved in high school student groups working on sustainability		56.3%	52.8%	50.9%	48.2%	57.7%	52.0%	
% of Total		7.8%	20.0%	15.9%	7.8%	.4%	52.0%	
Total	Count	584	1598	1312	685	26	4205	
	% within Your sex:	13.9%	38.0%	31.2%	16.3%	.6%	100.0%	
	% within Involved in high school student groups working on sustainability	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	13.9%	38.0%	31.2%	16.3%	.6%	100.0%	

**Your sex: \* UM's commitment to sustainability was an important factor influencing my decision to attend Michigan.**

			Sustainability influenced decision to attend UM					Total
			Essential	Very Important	Somewhat Important	Not Important	E	
Your sex:	Male	Count	147	365	749	731	23	2015
		% within Your sex:	7.3%	18.1%	37.2%	36.3%	1.1%	100.0%
		% within Sustainability influenced decision to attend UM	47.6%	44.3%	46.2%	52.4%	48.9%	48.0%
	Female	% of Total	3.5%	8.7%	17.9%	17.4%	.5%	48.0%
		Count	162	459	872	664	24	2181
		% within Your sex:	7.4%	21.0%	40.0%	30.4%	1.1%	100.0%
Total		% within Sustainability influenced decision to attend UM	52.4%	55.7%	53.8%	47.6%	51.1%	52.0%
		% of Total	3.9%	10.9%	20.8%	15.8%	.6%	52.0%
		Count	309	824	1621	1395	47	4196
		% within Your sex:	7.4%	19.6%	38.6%	33.2%	1.1%	100.0%
		% within Sustainability influenced decision to attend UM	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	7.4%	19.6%	38.6%	33.2%	1.1%	100.0%

**Your sex: \* While at U-M indicate the importance to you personally of studying sustainability in your courses.**

			Importance of studying sustainability in your courses					Total
			Essential	Very Important	Somewhat Important	Not Important	E	
Your sex:	Male	Count	253	477	890	385	14	2019
		% within Your sex:	12.5%	23.6%	44.1%	19.1%	.7%	100.0%
		% within Importance of studying sustainability in your courses	44.7%	44.6%	48.6%	54.8%	50.0%	48.1%
	Female	% of Total	6.0%	11.4%	21.2%	9.2%	.3%	48.1%
		Count	313	592	941	317	14	2177
		% within Your sex:	14.4%	27.2%	43.2%	14.6%	.6%	100.0%
Total	% within Importance of studying sustainability in your courses		55.3%	55.4%	51.4%	45.2%	50.0%	51.9%
	% of Total		7.5%	14.1%	22.4%	7.6%	.3%	51.9%
	Count	566	1069	1831	702	28	4196	
	% within Your sex:		13.5%	25.5%	43.6%	16.7%	.7%	100.0%
% within Importance of studying sustainability in your courses		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
% of Total		13.5%	25.5%	43.6%	16.7%	.7%	100.0%	

**Your sex: \* While at U-M indicate the importance to you personally of being involved with student groups working on sustainability.**

			Importance of being involved with students groups working on sustainability.					Total
			Essential	Very Important	Somewhat Important	Not Important	E	
Your sex:	Male	Count	171	416	860	482	24	1953
		% within Your sex:	8.8%	21.3%	44.0%	24.7%	1.2%	100.0%
		% within Importance of being involved with students groups working on sustainability.	44.3%	46.5%	46.0%	54.8%	57.1%	48.0%
		% of Total	4.2%	10.2%	21.1%	11.8%	.6%	48.0%
	Female	Count	215	478	1010	397	18	2118
		% within Your sex:	10.2%	22.6%	47.7%	18.7%	.8%	100.0%
		% within Importance of being involved with students groups working on sustainability.	55.7%	53.5%	54.0%	45.2%	42.9%	52.0%
		% of Total	5.3%	11.7%	24.8%	9.8%	.4%	52.0%
Total		Count	386	894	1870	879	42	4071
		% within Your sex:	9.5%	22.0%	45.9%	21.6%	1.0%	100.0%
		% within Importance of being involved with students groups working on sustainability.	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.5%	22.0%	45.9%	21.6%	1.0%	100.0%