

University of Michigan - Supplemental Sustainability Questions (2013)

Your sex: * While in high school I developed a good awareness of sustainability through the classes I took.

| | | | Developed awareness of sustainability through HS classes | | | | | Total |
|-----------|--------|---|--|----------------|-------------------|-------------------|--------|--------|
| | | | Agree Strongly | Agree Somewhat | Disagree Somewhat | Disagree Strongly | E | |
| Your sex: | Male | Count | 671 | 1101 | 216 | 38 | 2 | 2028 |
| | | % within Your sex: | 33.1% | 54.3% | 10.7% | 1.9% | .1% | 100.0% |
| | | % within Developed awareness of sustainability through HS classes | 48.9% | 47.8% | 46.4% | 45.8% | 100.0% | 48.0% |
| | Female | % of Total | 15.9% | 26.1% | 5.1% | .9% | .0% | 48.0% |
| | | Count | 700 | 1203 | 250 | 45 | 0 | 2198 |
| | | % within Your sex: | 31.8% | 54.7% | 11.4% | 2.0% | 0.0% | 100.0% |
| Total | | % within Developed awareness of sustainability through HS classes | 51.1% | 52.2% | 53.6% | 54.2% | 0.0% | 52.0% |
| | | % of Total | 16.6% | 28.5% | 5.9% | 1.1% | 0.0% | 52.0% |
| | Total | Count | 1371 | 2304 | 466 | 83 | 2 | 4226 |
| | | % within Your sex: | 32.4% | 54.5% | 11.0% | 2.0% | .0% | 100.0% |
| | | % within Developed awareness of sustainability through HS classes | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | |
| | | % of Total | 32.4% | 54.5% | 11.0% | 2.0% | .0% | 100.0% |

Your sex: * While in high school I was involved with student groups working on sustainability.

| | | | Involved in high school student groups working on sustainability | | | | | Total |
|---|---|---|--|----------------|-------------------|-------------------|--------|--------|
| | | | Agree Strongly | Agree Somewhat | Disagree Somewhat | Disagree Strongly | E | |
| Your sex: | Male | Count | 255 | 755 | 644 | 355 | 11 | 2020 |
| | | % within Your sex: | 12.6% | 37.4% | 31.9% | 17.6% | .5% | 100.0% |
| | | % within Involved in high school student groups working on sustainability | 43.7% | 47.2% | 49.1% | 51.8% | 42.3% | 48.0% |
| | | % of Total | 6.1% | 18.0% | 15.3% | 8.4% | .3% | 48.0% |
| | Female | Count | 329 | 843 | 668 | 330 | 15 | 2185 |
| % within Your sex: | | 15.1% | 38.6% | 30.6% | 15.1% | .7% | 100.0% | |
| % within Involved in high school student groups working on sustainability | | 56.3% | 52.8% | 50.9% | 48.2% | 57.7% | 52.0% | |
| % of Total | | 7.8% | 20.0% | 15.9% | 7.8% | .4% | 52.0% | |
| Total | Count | 584 | 1598 | 1312 | 685 | 26 | 4205 | |
| | % within Your sex: | 13.9% | 38.0% | 31.2% | 16.3% | .6% | 100.0% | |
| | % within Involved in high school student groups working on sustainability | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | |
| | % of Total | 13.9% | 38.0% | 31.2% | 16.3% | .6% | 100.0% | |

Your sex: * UM's commitment to sustainability was an important factor influencing my decision to attend Michigan.

| | | | Sustainability influenced decision to attend UM | | | | | Total |
|-----------|--|--|---|----------------|--------------------|---------------|--------|--------|
| | | | Essential | Very Important | Somewhat Important | Not Important | E | |
| Your sex: | Male | Count | 147 | 365 | 749 | 731 | 23 | 2015 |
| | | % within Your sex: | 7.3% | 18.1% | 37.2% | 36.3% | 1.1% | 100.0% |
| | | % within Sustainability influenced decision to attend UM | 47.6% | 44.3% | 46.2% | 52.4% | 48.9% | 48.0% |
| | Female | % of Total | 3.5% | 8.7% | 17.9% | 17.4% | .5% | 48.0% |
| | | Count | 162 | 459 | 872 | 664 | 24 | 2181 |
| | | % within Your sex: | 7.4% | 21.0% | 40.0% | 30.4% | 1.1% | 100.0% |
| Total | % within Sustainability influenced decision to attend UM | 52.4% | 55.7% | 53.8% | 47.6% | 51.1% | 52.0% | |
| | % of Total | 3.9% | 10.9% | 20.8% | 15.8% | .6% | 52.0% | |
| | Count | 309 | 824 | 1621 | 1395 | 47 | 4196 | |
| | % within Your sex: | 7.4% | 19.6% | 38.6% | 33.2% | 1.1% | 100.0% | |
| | % within Sustainability influenced decision to attend UM | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | |
| | % of Total | 7.4% | 19.6% | 38.6% | 33.2% | 1.1% | 100.0% | |

Your sex: * While at U-M indicate the importance to you personally of studying sustainability in your courses.

| | | | Importance of studying sustainability in your courses | | | | | Total |
|-----------|--------|--|---|----------------|--------------------|---------------|--------|--------|
| | | | Essential | Very Important | Somewhat Important | Not Important | E | |
| Your sex: | Male | Count | 253 | 477 | 890 | 385 | 14 | 2019 |
| | | % within Your sex: | 12.5% | 23.6% | 44.1% | 19.1% | .7% | 100.0% |
| | | % within Importance of studying sustainability in your courses | 44.7% | 44.6% | 48.6% | 54.8% | 50.0% | 48.1% |
| | Female | % of Total | 6.0% | 11.4% | 21.2% | 9.2% | .3% | 48.1% |
| | | Count | 313 | 592 | 941 | 317 | 14 | 2177 |
| | | % within Your sex: | 14.4% | 27.2% | 43.2% | 14.6% | .6% | 100.0% |
| Total | | % within Importance of studying sustainability in your courses | 55.3% | 55.4% | 51.4% | 45.2% | 50.0% | 51.9% |
| | | % of Total | 7.5% | 14.1% | 22.4% | 7.6% | .3% | 51.9% |
| | | Count | 566 | 1069 | 1831 | 702 | 28 | 4196 |
| | | % within Your sex: | 13.5% | 25.5% | 43.6% | 16.7% | .7% | 100.0% |
| | | % within Importance of studying sustainability in your courses | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| | | % of Total | 13.5% | 25.5% | 43.6% | 16.7% | .7% | 100.0% |

Your sex: * While at U-M indicate the importance to you personally of being involved with student groups working on sustainability.

| | | | Importance of being involved with students groups working on sustainability. | | | | | Total |
|-----------|--------|---|--|----------------|--------------------|---------------|--------|--------|
| | | | Essential | Very Important | Somewhat Important | Not Important | E | |
| Your sex: | Male | Count | 171 | 416 | 860 | 482 | 24 | 1953 |
| | | % within Your sex: | 8.8% | 21.3% | 44.0% | 24.7% | 1.2% | 100.0% |
| | | % within Importance of being involved with students groups working on sustainability. | 44.3% | 46.5% | 46.0% | 54.8% | 57.1% | 48.0% |
| | | % of Total | 4.2% | 10.2% | 21.1% | 11.8% | .6% | 48.0% |
| | Female | Count | 215 | 478 | 1010 | 397 | 18 | 2118 |
| | | % within Your sex: | 10.2% | 22.6% | 47.7% | 18.7% | .8% | 100.0% |
| | | % within Importance of being involved with students groups working on sustainability. | 55.7% | 53.5% | 54.0% | 45.2% | 42.9% | 52.0% |
| | | % of Total | 5.3% | 11.7% | 24.8% | 9.8% | .4% | 52.0% |
| Total | | Count | 386 | 894 | 1870 | 879 | 42 | 4071 |
| | | % within Your sex: | 9.5% | 22.0% | 45.9% | 21.6% | 1.0% | 100.0% |
| | | % within Importance of being involved with students groups working on sustainability. | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| | | % of Total | 9.5% | 22.0% | 45.9% | 21.6% | 1.0% | 100.0% |